

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2024-2025

School:	Pineville High School
KHSAA Audit Team Member:	Kathy Johnston
Date:	07/21/2025

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.

If you have specific questions, feel free to contact

Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

PINEVILLE HIGH SCHOOL

Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org)	Column 1	Column 2	Column 3	
	Girls	Boys	Total	
Row 1 Total Participants (from T-1)	143	136	279	
Row 2 Percentage of Participation	51.25%	48.75%	100%	
Row 3 Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$98,090	\$151,915	\$250,005	
Row 4 Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling)	39.24%	60.76%	100%	
Row 5 Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-12.01%	12.01%		
Row 6 Per Participant Expenditure	\$685.94	\$1,117.02		
Row 7 Per Participants Difference in Expenditures		\$431.08		
Row 8 Total Enrollment (from KHSAA enrollment figures)	79	84	163	
Row 9 Percentage of Enrollment	48.47%	51.53%	100%	
Row 10 Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	2.79%	-2.79%		
Row 11 Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	16	13	29	
Row 12 Tolerance Limit based on participation ratio to enrollment	4.0%	tolerance is 5%, if 101-29	nts is less than 100, the 9 then 4%, if 300-499 then 6, if 700 or more then 2%.	
Row 13 Underrepresented Gender	BOYS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
TEST 1	-	-		
Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes		ar likely to meet Test 1, r Compliance?	
Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes		ar likely to meet Test 1, r Compliance?	
Test 1, Subpart 3 Participants per Non-Coed Team for Row 16 underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	10.5	team for unrepresente participation, divided b average number of un	participants per non-coed d gender, added to total y total participation plus derrepresented gender	
Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total	50.6%	many additional partic	er equal 50%? If not, how cipants would allow the	
Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	0	plus new participants div	nderrepresented gender rided by total participation articipants).	
Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes		likely to meet, Subpart 3	
Row 20 TEST 1 RESULTS (OVERALL)	-YES-		eet Test 1 for Title IX liance?	
TEST 2	-	·		
Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)	20.6%			
Row 22 TEST 2 RESULTS	-NO-		eet Test 2 for Title IX	
TEST 3				
Row 23 TEST 3 RESULTS	-YES-		eet Test 3 for Title IX liance?	
Row 24 Test 3 Notes from Audit Team member listed above		le High is currently meeti ion of student interests.	ng the standard of Test	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

PINEVILLE HIGH SCHOOL

SUMMARY-PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

KHSAA Form GE19 Rev. 5/11



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2024-2025

The Pineville High School, Pineville, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
JD Strange	n/a	n/a	Athletic Director / Title IX Coordinator
Dustin Allen	n/a	n/a	Assistant AD
Brad Levy	n/a	n/a	Boys Head Basketball Coach
Elgie Green	n/a	n/a	Girls Head Basketball Coach
Allen Harris	n/a	n/a	Football Coach
Samantha North	n/a	n/a	Volleyball Coach
Melissa Howard	n/a	n/a	Parent
Erin Thompson	n/a	n/a	Parent
Ava Arnett	n/a	n/a	Female Student
Sawyer Thompson	n/a	n/a	Male Student
Kyle Adams	n/a	n/a	Title IX District Coordinator

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 7, 2024	
Nov 20, 2024	
Feb 12, 2025	

III. Designated the following person(s) as the Title IX coordinator for the school:

Name Title		Address	Phone	
J D Strange	Title IX School Coordinator	n/a	n/a	

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kyle Adams	Title IX District Coordinator	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
	varsity			Х	Х	Х	Х	Х
Archery - Boys	jν							
	freshman							
	varsity			Х	Х	Х	Х	Х
Archery - Girls	jv							
7	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Baseball - Boys	jv	X	Λ	Λ		X	Λ	X
Baseban - Boys	freshman	Λ						Λ
		Х	Х	X	Х	Х	Х	Х
Basketball - Boys	varsity	X	X	X	X	X	X	X
Basketball - Boys	jv						^	
	freshman	X	X	X	X			
	varsity	X	X	X	X	X	X	X
Basketball - Girls	jν	Х	Х	Х	Х	Х	Х	X
	freshman	Х	Х	Х	Х			Х
	varsity							
Bass Fishing - Boys	jv							
	freshman							
	varsity							
Bass Fishing - Girls	jv							
	freshman							
	varsity							
Bowling - Boys	jv							
	freshman							
	varsity							
Bowling - Girls	jv							
2	freshman							
	varsity							
Bowling (coed) - Boys	jv							
Bouning (coca, Boys	freshman							
	varsity							
Bowling (coed) - Girls	jv							
Bowling (coed) - diris	freshman							
		V	V	V	V	V	V	
Competitive Cheerleading	varsity	Х	Х	Х	Х	Х	Х	
(coed) - Boys	jν							
	freshman	\	\	77	,,	,,	<u> </u>	
Competitive Cheerleading	varsity	Х	Х	Х	Х	Х	Х	
(coed) - Girls	jν							
(3333, 21115	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Cross Country - Boys	jv							
	freshman							
	varsity	Х	Х	X	Х	Х	X	Х
Cross Country - Girls	jv							Х
	freshman							
	varsity							
Dance (coed) - Boys	jv							
`	freshman							
Dance (coed) - Girls	varsity							



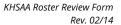
(School Year 2020-2021 is Excluded from Calculations)

	jv		I		I	I		T
Dance (coed) - Girls	freshman		 				†	+
	varsity						†	+
Esports (coed) - Boys								
Esports (cocu) - boys	freshman							+
	varsity							+
Esports (coed) - Girls			 				+	+
Esports (coeu) - diris	freshman							
	varsity							
Field Hockey - Girls								+
rield Hockey - dillis	freshman		+					+
	varsity		 				+	+
Flag football - Girls						<u> </u>	 	
riag lootball - dil is	freshman							+
	 	Х	Х	Х	Х	Х	Х	X
Football Pays	varsity	^	X	^	 ^	X	 ^	 ^
Football - Boys	jv freshman		 ^					+
		Х	Х	Х	Х	Х	Х	X
Calf Pays	varsity	^	 ^	^	 ^		 ^	 ^
Golf - Boys	jv freshman		-				 	+
	 		- V	V				
Call Ciula	varsity		X	Х	Х	Х	 	X
Golf - Girls		Х	Х					
	freshman						<u> </u>	-
	varsity		-				<u> </u>	-
Lacrosse - Boys - Boys								-
	freshman							
	varsity							1
Lacrosse - Girls - Girls								<u> </u>
	freshman							
5: 11 1 11 5	varsity							
Pickleball - Boys								
	freshman							<u> </u>
	varsity						-	.
Pickleball - Girls							ļ	<u> </u>
	freshman							
	varsity		ļ				ļ	<u> </u>
Riflery - Boys							ļ	-
	freshman						ļ	1
	varsity							
Riflery - Girls								1
	freshman							1
_	varsity							<u> </u>
Soccer - Boys			ļ					ļ
	freshman							ļ
	varsity							ļ
Soccer - Girls								<u> </u>
	freshman							<u> </u>
	varsity	Х	Х	Х	Х	Х	Х	Х
Softball - Girls		Х	Х	Х	Х	Х	Х	X
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

) vousitud		i		i	<u> </u>	<u> </u>	<u> </u>
Softball - Slow Pitch - Girls	varsity		-					
Softball - Slow Pitch - Girls								
	freshman							
Continue Dans	varsity							
Swimming - Boys								
	freshman						ļ	
	varsity							
Swimming - Girls								
	freshman							
	varsity	Х	Х		Х	Х	Х	Х
Tennis - Boys								
	freshman							
	varsity	Х	Х		Х	Х	Х	Х
Tennis - Girls								
	freshman							
	varsity							
Tennis - Team - Boys								
	freshman							
	varsity							
Tennis - Team - Girls	jv							
	freshman							
	varsity							Х
Track - Indoor - Boys								
•	freshman							
	varsity							Х
Track - Indoor - Girls								
	freshman							
	varsity	Х	Х	Х	х	Х	Х	Х
Track - Outdoor - Boys								х
	freshman							
	varsity	Х	Х	Х	Х	Х	х	Х
Track - Outdoor - Girls								
	freshman							
	varsity							
Trap Shooting - Boys								
map amouning Days	freshman							
	varsity							
Trap Shooting - Girls								
map shooting and	freshman							
	varsity					1		
Volleyball - Boys								
Volleyball - Boys	freshman							
	varsity	Х	Х	X	Х	Х	Х	Х
Volleyball - Girls		X	X	X	X	X	X	X
volleybali - Giris	jv freshman	^		^	 ^	X	 ^	X
						 ^	 	X
Wysetling Boss	varsity					-	 	 ^
Wrestling - Boys			-		-	-	-	
	freshman						-	v
Wrestling - Girls	varsity							Х
	jv							





(School Year 2020-2021 is Excluded from Calculations)

Wrestling - Girls	freshman				



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Pineville High School (2024-2025)

Varsity Archery - Boys

Coley, Evan
Ealy, Matthew
Gilly, Benjamin
Gregory, Keyten
Hendrickson, William
Hoskins, Hayden
X Lambert, Nathan
X Lawson, Camron
X Martinez, Ben
Minor, Jacob
Miracle, Brayden
Rutherford, Dylan
X Sturgill, Gary

Varsity Baseball - Boys

X Whitehead, Riley

Abner, Matthew X Amburgy, Tyler X Baker, Braxton Barlow, Landon Bays, Collin Green, Lucas X Johnson, Dalton Johnson, Tristen X McDermott, Eli X Miracle, Wyatt Pursifull, Sean Robbins, Kaiden Robbins, Landon Slone, Jonathan Slone, Noah X Storm, Jared Taylor, Kaden Wilson, Nasir

Yates, Marcus Zachery, Preston

Junior Varsity Baseball - Boys

Baker, Braxton
Bays, Collin
Johnson, Dalton
McDermott, Eli
Pursifull, Sean
Slone, Jonathan
Slone, Noah
Storm, Jared
Yates, Marcus
X Zachery, Preston

Varsity Basketball - Boys

Abner, Charles X Baker, Braxton Beck, Jeremiah X Brown, Zakary X Forester, Brady X Fugate, Broady Garrison, Zander Gentry, Anderson Hartmann, Jacob Hatmaker, Brayden Jackson, Ethan X Jackson, Tyler X Kells, Gabriel Kyle, Sebastian Lawson, Peyton X McDermott, Eli

Moser, Ashton

Puckett, Cameron

Robbins, Kaiden

X Slone, Jonathan
Slone, Noah
Smith, Jack
X Southern, David
X Storm, Jared
Thompson, Sawyer
X Whitehead, Daughson
X Wilson, Nasir
Zachery, Preston

Junior Varsity Basketball - Boys

Baker, Braxton

X Brown, Zakary

Forester, Brady
Fugate, Broady
Gentry, Anderson
X Hartmann, Jacob
X Jackson, Ethan
Kyle, Sebastian
Lawson, Peyton
McDermott, Eli
Slone, Jonathan
Slone, Noah
Southern, David
Storm, Jared
X Wilson, Nasir
X Zachery, Preston

Varsity Cross Country - Boys

Brown, Isaiah

Varsity Football - Boys

Abner, Charles
Abner, Matthew
X Amburgy, Tyler

Barlow, Landon Boroczk, Tyler Brock, Dalton Brown, Zakary Coley, Evan Garrison, Zander Goodin, Jacob Green, Lucas Helton, Jaxon Hendrickson, William Hurst, Greg Jackson, Ethan Johnson, Tristen Jones, Dustin Kells, Gabriel Lawson, Hayden X Lawson, Jessie Love, Gage Matthews, Bengamin Puckett, Cameron Pursifull, Sean

Matthews, Bengamin
X Monhollen, Riley
Puckett, Cameron
Pursifull, Sean
Robbins, Kaiden
Robbins, Landon
Slone, Jonathan
Taylor, Kaden
Washington, Braxton
Wilson, Nasir

Varsity Golf - Boys

Brock, Connor Elliott, Paul Pursifull, Sean Robbins, Landon Yates, Marcus

Yates, Marcus



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Pineville High School (2024-2025)

Varsity Tennis - Boys

Brown, Isaiah
Elliott, Paul
Johnson, Trenton
Rutherford, Dylan
Slone, Jonathan

Varsity

Track - Indoor - Boys

Amburgy, Tyler Brown, Isaiah Brown, Zakary Gilly, Benjamin McDermott, Eli Monhollen, Riley Saylor, Randell

Varsity Track - Outdoor -Boys

Abner, Charles
Amburgy, Tyler
Brock, Connor
Brown, Isaiah
Brown, Zakary
X Gambrel, John
X Gambrel, Samuel
Gilly, Benjamin
X Gilly, Kaylynn
Hartmann, Jacob
X Jackson, Ethan
X Jackson, Tyler
Kells, Gabriel
X Kinney, Anthony
X Kinney, Christopher

Kyle, Sebastian

Love, Gage
McDermott, Eli
Monhollen, Riley
Robbins, Kaiden
Robbins, Landon
Saylor, Randell
X Slone, Jonathan
X Southern, David
X Storm, Jared
Wilson, Nasir
X Yates, Audrey
Yates, Marcus

Junior Varsity Track - Outdoor -Boys

Knuckles, Eli

Varsity

Wrestling - Boys

Abner, Matthew
Barlow, Landon
Buttery, Braxton
Dye, Daniel
Green, Lucas
Hendrickson, William
Kells, Gabriel
Love, Gage
McDermott, Eli
Pursifull, Sean
Reid, Landen
Turner, Cameron

Varsity Archery - Girls

X Beverly, Gracie Branstutter, Gracie Farmer, Katelin Gambrell, Olivia
Hopkins, Kaylee
Kells, Savannah
Manning, Riley
McRee, Isabella
X Obenshain, Alyssa
Rose, Elin
Scott, Madilyn
Slone, Bristol
Whitehead, Chloe

Varsity Basketball - Girls

Abner, Hannah

Arnett, Addison Arnett, Ava Bargo-Vaughn, Baileigh Biliter, Kamryn Burnett, Kaelyn X Caldwell, Mackenzie X Caldwell, Makayla X Evans, Kayleigh Hoskins, Tilly Howard, Rachel Johnson, Madison Patrick, Jacklynn X Smith, Madelyn X Smith, Malley Strange, Clara Whitehead, Monica

Junior Varsity Basketball - Girls

Abner, Hannah Arnett, Addison Burnett, Kaelyn Hoskins, Tilly X Johnson, Madison Patrick, Jacklynn Strange, Clara Whitehead, Monica

Freshman Basketball - Girls

Abner, Hannah Arnett, Addison X Hoskins, Tilly Johnson, Madison Patrick, Jacklynn Strange, Clara

Varsity

Cross Country - Girls

Carnes, Haleigh X Whitehead, Monica

Junior Varsity Cross Country - Girls

Whitehead, Monica

Varsity Golf - Girls

Arnett, Addison Partin, Sarah B

Junior Varsity Softball - Girls

X Abner, Faith
Abner, Hannah
Adams, Isabella
Baker, Riley
Caldwell, Jaycee
Elliott, Shawna
Evans, Kameran
Evans, Kayleigh
Fain, Braelyn



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Pineville High School (2024-2025)

Gambrell, Emery Hopkins, Kaylee Hoskins, Patience Maidon, Rayanna Muncy, Haylee Smith, Malley Whitehead, Monica

Varsity Softball - Girls

Abner, Hannah Adams, Isabella Arnett, Ava Baker, Riley Bargo-Vaughn, Baileigh X Brummett, Kelsey Caldwell, Jaycee

Centers, Brittany Elliott, Shawna Evans, Kameran Evans, Kayleigh Fain, Braelyn Gambrell, Emery Hopkins, Kaylee Hoskins, Patience

X Laws, Mckenzie X Lopez, Breanna Maidon, Rayanna Muncy, Haylee Slone, Addison X Smith, Madelyn

Howard, Rachel

Smith, Malley X Strange, Clara X Turner, Makenna X Whitehead, Chloe Whitehead, Monica

Varsity

Tennis - Girls

Branstutter, Gracie Harris, Brooke Helton, Kelcay Howard, Lorna Howard, Savannah

Varsity

Track - Indoor - Girls

Carnes, Haleigh
Cupp, Emma
Dishman, Emmie
Evans, Kayleigh
Gilly, Kaylynn
Lynch, Ella
Manning, Riley
McQueen, Kadence
Sturgill, Gia
Wilson, Payton

Varsity

Track - Outdoor -Girls

Arnett, Addison
Arnett, Ava
Blackburn, Kadience
Burnett, Kaelyn
Carnes, Haleigh
Dishman, Emmie
Gilly, Kaylynn
Hoskins, Tilly
Johnson, Madison

Lambert, Cammie Lynch, Ella

Lynch, Ella Manning, Riley McQueen, Kadence Millard, Pyper Obenshain, Alyssa Patrick, Jacklynn Scott, Sophia X Sizemore, Brynlee Whitehead, Monica Wilson, Payton X Yates, Audrey

Varsity Volleyball - Girls

Adams, Isabella
Arnett, Ava
Bargo-Vaughn,
Baileigh
Biliter, Kamryn
X Brown, Maja
Caldwell, Jaycee
Caldwell, Mackenzie
Caldwell, Makayla
Cupp, Emma
X Fain, Braelyn
Harris, Brooke

X Maidon, Rayanna McQueen, Kadence X Millard, Pyper X Obenshain, Alyssa X Scott, Sophia Sizemore, Brynlee Slone, Addison Terrell, Makayla Turner, Makenna X Yates, Audrey

Junior Varsity Volleyball - Girls

Adams, Isabella

Caldwell, Makayla
Dishman, Emmie
Elliott, Shawna
Evans, Kameran
Fain, Braelyn
Lynch, Ella
Maidon, Rayanna
Sturgill, Gia
Whitehead, Chloe
Whitehead, Monica

Freshman Volleyball - Girls

Yates, Audrey

X Blackburn, Kadience
X Brown, Maja
Caldwell, Jaycee
Cupp, Emma
Gonzalez, Michelle
Hopkins, Kaylee
Millard, Pyper
Obenshain, Alyssa
Scott, Sophia
Smith, Madelyn

Varsity Wrestling - Girls

Blackburn, Kadience Whitehead, Monica



SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	79	48.5%	143	51.3%
Row 2	BOYS	84	51.5%	136	48.7%
Row 3	Totals	163	100%	279	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 62

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

Pineville High School (2024-2025)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23, 2023-24, 2024-25

1			
	٧	JV	F
Archery - Boys	Х		
Baseball - Boys			
Basketball - Boys			
Bass Fishing - Boys			
Bowling - Boys			
Bowling (coed) - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports (coed) - Boys			
Football - Boys			
Golf - Boys			
Lacrosse - Boys - Boys			
Pickleball - Boys			
Riflery - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Tennis - Team - Boys			
Track - Indoor - Boys	Х		
Track - Outdoor - Boys			
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys	Х		

	٧	JV	F
Archery - Girls	Х		
Basketball - Girls			
Bass Fishing - Girls			
Bowling - Girls			
Bowling (coed) - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports (coed) - Girls			
Field Hockey - Girls			
Flag football - Girls			
Golf - Girls			
Lacrosse - Girls - Girls			
Pickleball - Girls			
Riflery - Girls			
Soccer - Girls			
Softball - Girls			
Softball - Slow Pitch - Girls			
Swimming - Girls			
Tennis - Girls			
Tennis - Team - Girls			
Track - Indoor - Girls	Х		
Track - Outdoor - Girls			
Trap Shooting - Girls			
Volleyball - Girls			
Wrestling - Girls	Х		

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23, and 2023-24 School Years	Participants for the	Percentage of Total Participation by Sex Added in the 2018-19, 2019-20, 2021-22, 2022-23, and 2023-24 School Years
GIRLS	VARSITY	10	95	3	23	
GIRLS	JV	4	35	0	0	
GIRLS	FRESHMAN	2	13	0	0	
GIRLS	TOTAL	16	143	3	23	16.1%



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

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BOYS	VARSITY	10	115	3	28	
BOYS	JV	3	21	0	0	
BOYS	FRESHMAN	0	0	0	0	
BOYS	TOTALS	13	136	3	28	20.6%



SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshmen interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered yes to question 1, 2, or 3, are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:						



ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

SCHOOL YEAR 2024-2025

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	95	66.4%
Row 2	j.v.:	4	35	24.5%
Row 3	frosh:	2	13	9.1%
Row 4	total:		143	100%
Boys				
Row 5	varsity:	10	115	84.6%
Row 6	j.v.:	3	21	15.4%
Row 7	frosh:	0	0	0.0%
Row 8	total:		136	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Pineville High School

Sport	Equip	ment	Travel &	Per Diem	Awa	ards	Sala	ries	Facil	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery - Boys	\$500	\$4,000	\$760	\$0	\$90	\$0	\$750	1	\$0	\$0
Archery - Girls	\$500	\$4,000	\$760	\$0	\$110	\$0	\$750	1	\$0	\$0
Baseball	\$4,000	\$6,000	\$1,462	\$8	\$180	\$0	\$4,500	1	\$0	\$0
Basketball - Boys	\$10,000	\$17,000	\$1,610	\$0	\$160	\$0	\$15,000	2	\$0	\$0
Basketball - Girls	\$10,000	\$21,000	\$1,602	\$0	\$110	\$0	\$15,000	2	\$0	\$0
Bass Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bass Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Coed	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Competitive Cheerleading	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$500	\$850	\$286	\$0	\$10	\$0	\$750	1	\$0	\$0
Cross Country - Girls	\$500	\$850	\$286	\$0	\$10	\$0	\$750	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Field Hockey	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Flag football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$18,000	\$36,000	\$1,400	\$0	\$290	\$0	\$19,000	1	\$0	\$0
Golf - Boys	\$1,000	\$1,200	\$239	\$0	\$60	\$0	\$1,500	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Pineville High School

Sport	Equip	ment	Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Riflery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Riflery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Softball	\$4,000	\$9,800	\$1,960	\$0	\$200	\$0	\$4,500	2	\$0	\$0
Softball - Slow Pitch	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$500	\$700	\$425	\$0	\$50	\$0	\$750	1	\$0	\$0
Tennis - Girls	\$500	\$700	\$425	\$0	\$50	\$0	\$750	1	\$0	\$0
Tennis - Team - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Team - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Indoor - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Indoor - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Outdoor - Boys	\$500	\$300	\$605	\$0	\$230	\$0	\$750	1	\$0	\$0
Track - Outdoor - Girls	\$500	\$300	\$605	\$0	\$110	\$0	\$750	1	\$0	\$0
Trap Shooting - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Trap Shooting - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball - Girls	\$4,000	\$7,000	\$1,062	\$0	\$150	\$0	\$4,500	2	\$0	\$0
Wrestling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Pineville High School

Sport	Equip	ment	Travel &	Per Diem	Awa	ards	Sala	ries	Facil	ities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Wrestling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2024-2025 School Year the Coed Sports, Unified Sports and Competitive Cheer are not included in the Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$151,915	60.760%
Expenditures for Girls	\$98,090	39.240%
Total Expenditures	\$250,005	



SCHOOL YEAR 2024-2025 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

ADVANTAGE TO:					
GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
	Х				
		Х			
		Х			
		Х			
		Х			
		Х			
		Х			
		Х			
		Х			
		Х			
		Х			
		Х			
	GIRLS' PROGRAM	GIRLS' BOYS' PROGRAM PROGRAM			

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
	To monitor area schools that participate in Bass Fishing to see if this is feasible for Pineville HS	Start: April 15, 2025 Complete: October 15, 2025
areas	, · · · · · · · · · · · · · · · · · · ·	Start: August 15, 2024 Complete: June 13, 2025



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A. School	Pineville High School	
B. School Year	2024-2025	
C. Total Varsity Athletes		120
D. Total Non-Varsity Athletes	64	
E. Total below Grade 9 who _l	played varsity	25
F. Total below Grade 9 who լ	played non-varsity	59

Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
Abner, Charles	М	12	2021	Χ			
Abner, Hannah	F	8	-			Х	
Abner, Matthew	М	10	2023	Х			
Abner, Rachel	F	2	-				Х
Adams, Isabella	F	11	2022	Х			
Amburgy, Tyler	М	10	2023	Х			
Arnett, Addison	F	9	2024	Х			
Arnett, Ava	F	12	2021	Х			
Baker, Adilyn	F	5	-				Х
Baker, Braxton	М	8	-				Х
Baker, Riley	F	7	-			Х	
Bargo-Vaughn, Baileigh	F	12	2021	Х			
Barlow, Landon	М	12	2021	Х			
Barnett, Amaya	F	4	-				Х
Barnett, Kylie	F	5	=				Х
Bays, Collin	М	9	2024	Х			
Beck, Jeremiah	М	12	2021	Х			
Beckett, Riley	F	4	-				Х
Biliter, Kamryn	F	12	2021	Х			
Blackburn, Kadience	F	9	2024	Х			
Boroczk, Tyler	М	12	2021	Х			
Boster, James	М	5	-				Х
Branstutter, Gracie	F	11	2022	Х			
Brock, Connor	М	12	2021	Х			
Brock, Dalton	М	11	2022	Х			
Brown, Isaiah	М	11	2022	Х			
Brown, Zakary	М	11	2022	Х			
Burnett, Kaelyn	F	8	-			Х	
Burnett, Kenton	М	6	-				Х



Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity	Grade 9 Student Highest	Below Grade 9 Student Highest Participation non-Varsity
Buttery, Braxton	М	9	2024	Х			
Caldwell, Jaycee	F	9	2024	Х			
Caldwell, Mackenzie	F	11	2022	Х			
Caldwell, Makayla	F	11	2022	Х			
Carnes, Haleigh	F	9	2024	Х			
Centers, Brittany	F	12	2021	Х			
Coley, Evan	М	12	2021	Х			
Collett, Abbie	F	5	-				Х
Collett, Mia	F	6	-				Х
Craig, Jonah	М	7	-				Х
Cupp, Emma	F	9	2024	Х			
Cupp, Justin	М	7	-				Х
Dishman, Emmie	F	11	2022	Х			
Dover, Paxon	М	8	-				Х
Dye, Daniel	М	9	2024	Х			
Ealy, Matthew	М	8	-			Х	
Elliott, Paul	М	11	2022	Х			
Elliott, Shawna	F	10	2023	Х			
Evans, Kameran	F	10	2023	Х			
Evans, Kayleigh	F	8	-			Х	
Fain, Braelyn	F	8	-			Х	
Farmer, Katelin	F	8	-			Х	
Feltner, Landon	М	8	-				Х
Forester, Brady	М	8	-				Х
Fugate, Alyssa	F	6	-				Х
Fugate, Broady	М	7	-				Х
Gaines, Jack	М	7	-				Х
Gallaway, Jordan	F	6	-				Х
Gambrell, Emery	F	7	-			Х	
Gambrell, Olivia	F	7	-			Х	
Garrison, Zander	М	12	2021	Х			
Gentry, Anderson	М	8	-			Х	
Gilly, Benjamin	М	10	2023	Х			
Gilly, Kaylynn	F	8	-			Х	
Gonzalez, Michelle	F	9	2024		Х		
Goodin, Jacob	М	11	2022	Х			
Goodin, Jaxon	М	5	-				Х
Green, Lucas	М	11	2022	Х			



Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity		Below Grade 9 Student Highest Participation non-Varsity
Gregory, Keyten	М	8	-			Х	
Harris, Brooke	F	11	2022	Х			
Hartmann, Jacob	М	10	2023	Х			
Hatmaker, Brayden	М	10	2023	Х			
Hayes, Annison	F	6	-				Х
Helton, Jaxon	М	11	2022	Х			
Helton, Kelcay	F	12	2021	Х			
Hendrickson, William	М	9	2024	Х			
Hernandez, Isabella	F	2	-				Х
Hopkins, Kaylee	F	9	2024	Х			
Hoskins, Hayden	М	11	2022	Х			
Hoskins, Patience	F	11	2022	Х			
Hoskins, Tilly	F	10	2023	Х			
Howard, Lorna	F	11	2022	Х			
Howard, Rachel	F	11	2022	Х			
Howard, Savannah	F	9	2024	Х			
Hubbard, Maci	F	4	-				Х
Hughett, Tyson	М	6	-				Х
Hurst, Greg	М	12	2021	Х			
Jackson, Ethan	М	11	2022	Х			
Jackson, Kaden	М	8	-				Х
Johnson, Dalton	М	8	-				Х
Johnson, Hunter	М	7	-				Х
Johnson, Madison	F	9	2024	Х			
Johnson, Trenton	М	11	2022	Х			
Johnson, Tristen	М	11	2022	Х			
Jones, Dustin	М	11	2022	Х			
Jones, Tyson	М	7	-				Х
Kells, Gabriel	М	10	2023	Х			
Kells, Savannah	F	7	-			Х	
Kinney, Anthony	М	7	1				X
Knuckles, Eli	М	10	2023		Х		
Kyle, Sebastian	М	12	2021	Х			
Lambert, Brennan	М	6	-				Х
Lambert, Cammie	F	11	2022	Х			
Lawson, Hayden	М	11	2022	Х			
Lawson, Isaiah	М	8	-				Х
Lawson, Peyton	М	11	2022	Х			



Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity		Below Grade 9 Student Highest Participation non-Varsity
Lingar, Hayden	M	7	-	11 varsity	varsity	varsity	X
Love, Gage	М	9	2024	Х			,
Lynch, Ella	F	10	2023	X			
Maidon, Donnie	М	6	-				X
Maidon, Rayanna	F	10	2023	Х			
Maidon, Waylon	М	6	-				Х
Manning, Riley	F	7	-			Х	
Martinez, Ben	М	8	-				Х
Matthews, Bengamin	М	11	2022	X			
McDermott, Eli	М	8	-			Х	
McQueen, Kadence	F	12	2021	Х			
McRee, Isabella	F	8	-			Х	
Millard, Pyper	F	9	2024	Х			
Mills, Christian	М	6	-				Х
Minor, Jacob	М	8	-			Χ	
Miracle, Brayden	М	8	-			Х	
Miracle, Whitley	F	6	-				Х
Monhollen, Riley	М	10	2023	Х			
Moser, Ashton	М	12	2021	X			
Muncy, Haylee	F	7	-			Х	
Nierengarten, Charles	М	8	-				X
Obenshain, Alyssa	F	9	2024	Х			
Partin, Brayden	М	5	-				X
Partin, Cayley	F	7	-				Х
Partin, Makenley	F	6	-				X
Partin, Sarah B	F	9	2024	Х			
Patrick, Jacklynn	F	8	1			Χ	
Patterson, Wesley	М	5	-				Х
Puckett, Cameron	М	12	2021	X			
Pursifull, Sean	М	10	2023	Χ			
Ramsey, Nicholas	М	6	-				Х
Reid, Landen	М	9	2024	Χ			
Robbins, Kaiden	М	12	2021	X			
Robbins, Landon	М	11	2022	Х			
Rodgers, Jordan	М	5	-				X
Rose, Elin	F	7	-			X	
Rutherford, Dylan	М	11	2022	Х			
Sams, Caroline	F	5	-				Х



Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity	Grade 9 Student Highest	Below Grade 9 Student Highest Participation non-Varsity
Saylor, Randell	М	12	2021	Х			
Scott, Madilyn	F	9	2024	Х			
Scott, Sophia	F	9	2024	Х			
Sizemore, Brynlee	F	9	2024	Х			
Slone, Addison	F	12	2021	Х			
Slone, Bristol	F	8	-			Х	
Slone, Jonathan	М	10	2023	Х			
Slone, Noah	М	8	-			Х	
Smith, Gavin	М	8	-				Х
Smith, Jack	М	12	2021	Х			
Smith, Jayden	М	6	-				Х
Smith, Lainie	F	6	-				Х
Smith, Madelyn	F	9	2024		Х		
Smith, Malley	F	11	2022	Х			
Southern, David	М	10	2023		Х		
Storm, Jared	М	9	2024		Х		
Strange, Clara	F	8	-			Х	
Sturgill, Cameron	М	5	-				Х
Sturgill, Gary	М	8	-				Х
Sturgill, Gia	F	11	2022	Х			
Taylor, Kaden	М	11	2022	Х			
Terrell, Makayla	F	11	2022	Х			
Thompson, Christian	М	6	-				Х
Thompson, Kyson	М	6	-				Х
Thompson, Sawyer	М	12	2021	Х			
Turner, Cameron	М	9	2024	Х			
Turner, Makenna	F	11	2022	X			
Tye, Tamara	F	6	=				Х
Washington, Braxton	М	11	2022	Х			
Webb, Steven	М	4	-				Х
West, Addison	F	4	-				Х
Whitehead, Chloe	F	10	2023	Х			
Whitehead, Monica	F	10	2023	Х			
Whitehead, Riley	М	8	-				Х
Wilson, Nasir	М	12	2021	Х			
Wilson, Payton	F	7	-			Х	
Wyatt, Gunner	М	5	-				Х
Yates, Audrey	F	8	-				Х

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					Grade 9-12	Below	
			School	Grade 9-12	Student	Grade 9	Below Grade
			Year of 1st	Student	Highest	Student	9 Student
			Promotion	Highest	Participatio	Highest	Highest
		Current	from 8th	Participatio	n non-	Participation	Participation
Name of Student	Sex	Class	Grade	n Varsity	Varsity	Varsity	non-Varsity
Yates, Marcus	М	10	2023	X			
Zachery, Parker	F	3	=				Х
Zachery, Preston	М	9	2024	Χ			